

# School-Performance Report

Dr. John Stimmel, Sayville Schools Superintendent • Dr. Christine Criscione, Assistant Superintendent of Curriculum/Instruction

APRIL 2019

**SAYVILLE SCHOOL DISTRICT**

SAYVILLESCHOOLS.ORG

## SAYVILLE LEADS NEW CONSORTIUM

*THANKS TO A SPECIAL TECHNOLOGY GRANT FROM NYSED*

Recently, Sayville Assistant Superintendent Dr. Christine Criscione and Sayville Coordinator of Instructional Technology Barbara Hall submitted for and won the Long Island Region-Award grant of \$198,800 to create a consortium of districts.

Thanks to this funding from NYSED, Sayville is teaming up with Wyandanch and South Huntington School Districts to form the Sayville Consortium and will integrate classroom learning with West Sayville Christian School, West Hills Montessori and Academy, Huntington Montessori Samaritan Daytop Preparatory School, St. Anthony's High School, and Long Island School for the Gifted.

This Learning Technology Grant will subsidize technology for "Integrated Models of Learning for the Modern Classroom" that addresses the challenges of "segregated communities, lack of diverse content in curriculum, and decreased access to information." In addition, The Sayville Consortium aims to develop among Long Island students a better understanding of multiple cultures and perspectives.

It is with great excitement and enthusiasm Dr. Criscione announced this award and the Consortium's plans, "We look forward to working collaboratively with South Huntington and Wyandanch to enhance the implementation of new pedagogies in our respective districts." The Sayville Consortium expects to implement technology-supported models of learning over the next three years.



### ACCORDING TO THE BASIC EDUCATION DATA SYSTEM

**SAYVILLE'S TOTAL ENROLLMENT  
FOR K-12 OF 2,881 STUDENTS  
IS DISTRIBUTED AMONG:**

- Three elementary Schools (K-5)
- One middle school (6-8)
- One high school (9-12)
- Free and Reduced Lunch: 10.02%

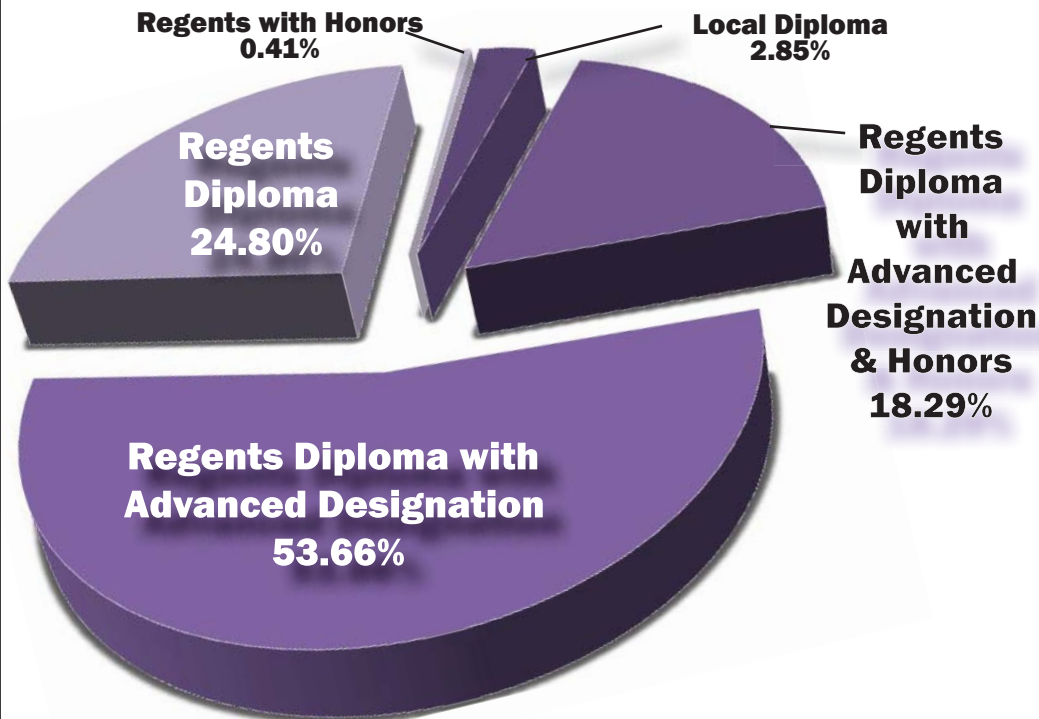
Sayville has been highly ranked for its overall **Education Equity**\* in providing all students with opportunities through academic programs, community service, and extracurricular activities.

*\*Education Equity is a measure of achievement, fairness, and opportunity in education and is linked with the study of excellence.*

## CHECK OUT WHAT YOUR SCHOOLS HAVE TO OFFER

- **Comprehensive Academic Program**
- **Post Secondary Plan**
- **College Courses at reduced tuition rates**
- **R.I.S.E. (Research in Science and Engineering) & R.I.S.E.Tech**
- **Advanced Placement - 23 courses**
- **Advanced Placement Capstone**
- **Career-Readiness Opportunities including Virtual Enterprise International offerings**
- **World Language offerings, including AP Spanish, AP French & Elementary World Language**
- **Special Education: PreK-Kindergarten through Post-Secondary Support**
- **Clubs and Student Government**
- **Character Education**
- **Extracurriculum**
  - **FINE ARTS**
  - **PERFORMING ARTS**
  - **SPORTS & ATHLETICS**
- **Varied Electives**
- **Numerous Community Service Opportunities**
- **Enrichment (middle & elementary)**

## DIPLOMA TYPES EARNED FROM GRADUATING CLASS OF 2018



## GRADUATION RATE

- 96% = SAYVILLE COHORT
- 88% = SUFFOLK COUNTY
- 83% = STATEWIDE

## SCHOLARSHIPS AWARDED \$2.4 MILLION

The amount includes \$133,500 in scholarships and awards from local community organizations.

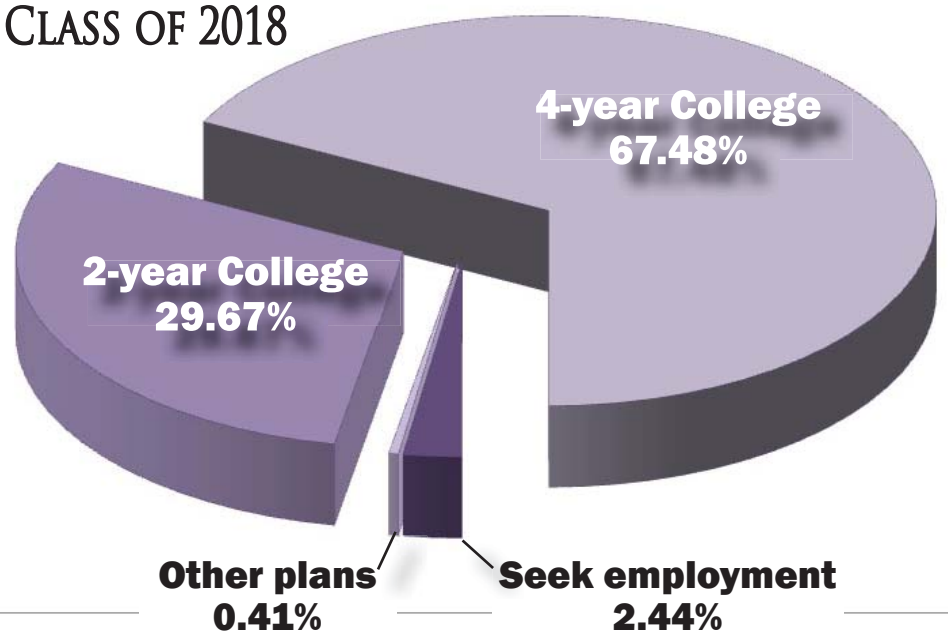
## SAYVILLE HIGH SCHOOL STUDENTS EARN COLLEGE CREDIT FROM COLLEGES & SCHOOLS THAT INCLUDE:

- STONY BROOK UNIVERSITY
- SUNY FARMINGDALE
- SYRACUSE UNIVERSITY
- LIU - Post
- SCCC
- ST. JOHN'S CAP (*College Advantage Program*)

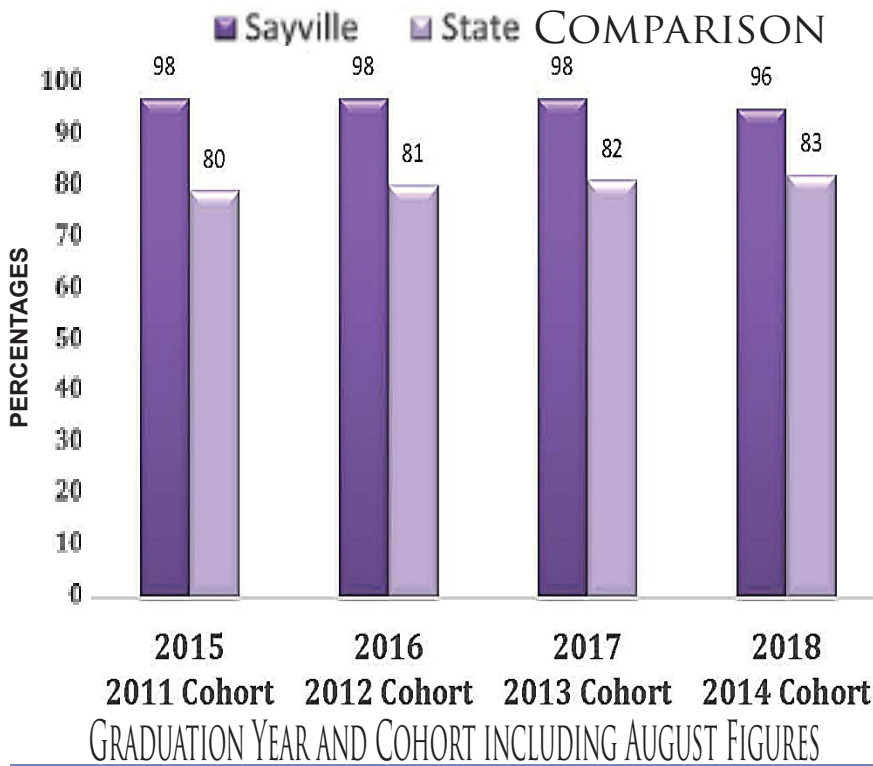
**EIGHT** courses in our *Program of Studies* can be taken for college credit at a **REDUCED RATE**.

## SAYVILLE'S POST-GRADUATION PLANS

### CLASS OF 2018

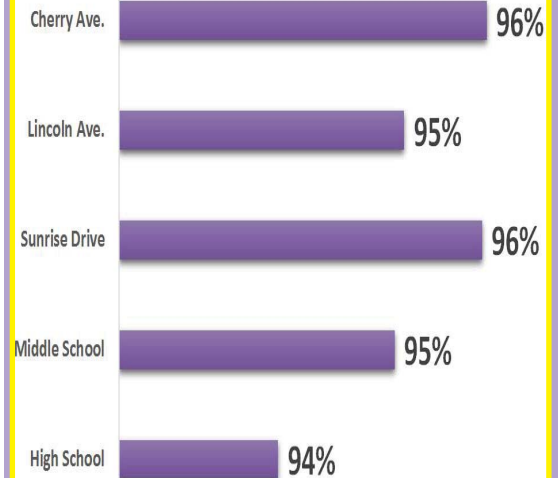


## SAYVILLE'S 4-YEAR GRADUATION-RATE



## SAYVILLE'S ATTENDANCE RATE

### 2017-2018 SCHOOL-YEAR ATTENDANCE %



## SAYVILLE'S FIVE-YEAR REGENTS-PASSING RATE COMPARISON

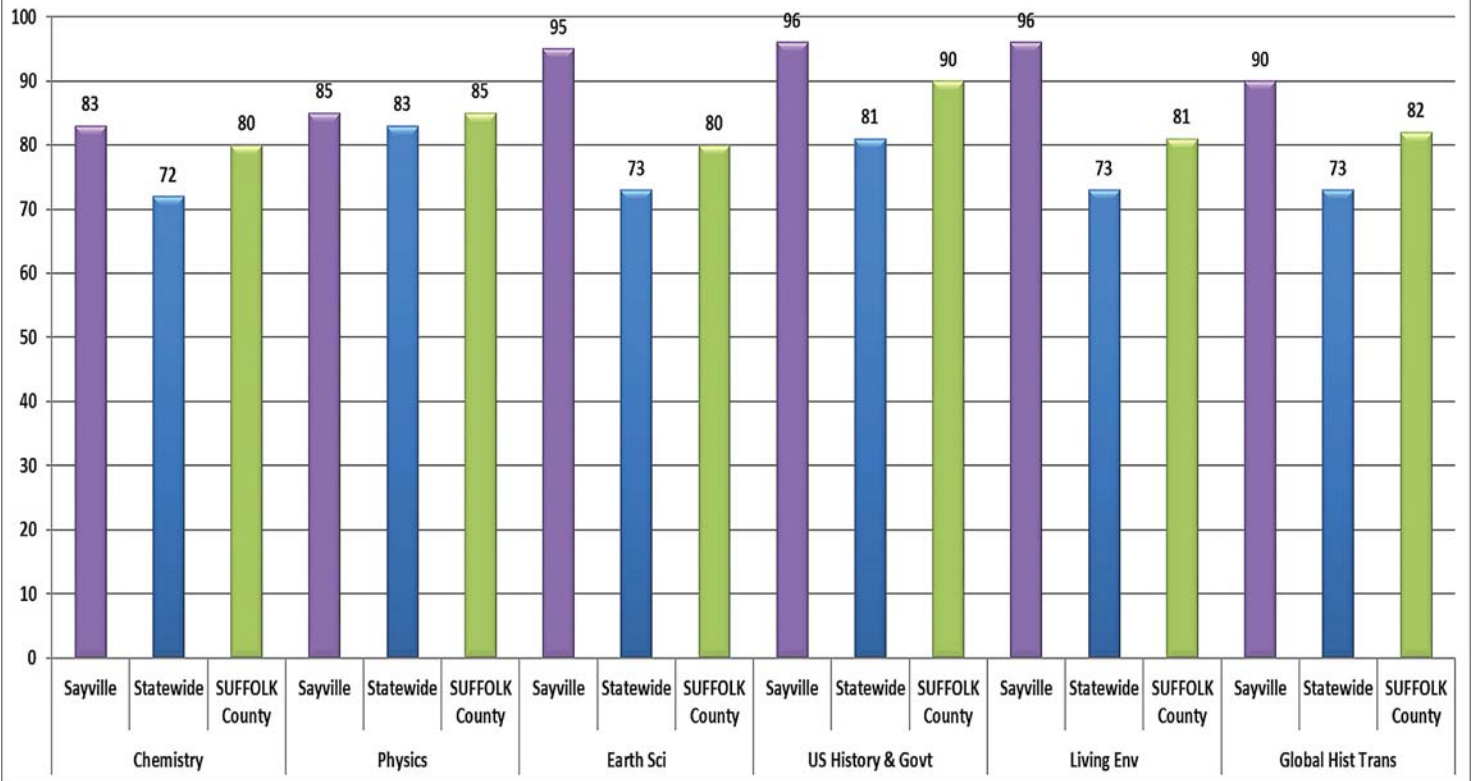
**GREEN ABOVE** **WHITE SAME** **RED BELOW**

Percent of Students Scoring 65 or Greater									
Subject	Year	SAYVILLE	STATEWIDE	GAP	Subject	Year	SAYVILLE	STATEWIDE	GAP
Algebra 2/Trigonometry	2014	73	66	7	Integrated Algebra	2014	90	72	18
	2015	77	60	17		2015	88	62	26
CC Algebra 2	2016	91	74	17	CC Algebra 1	2016	94	72	22
	2017	89	80	9		2017	96	74	22
	2018	94	82	12		2018	92	70	22
English	2014	95	82	13	Geometry	2014	91	73	18
	2015	96	83	13		2015	86	72	14
CC English	2016	100	87	13	CC Geometry	2016	73	64	9
	2017	97	84	13		2017	77	64	13
	2018	92	79	13		2018	86	67	19
Earth Science	2014	95	72	23	Living Environment	2014	98	78	20
	2015	95	72	23		2015	96	77	19
	2016	89	71	18		2016	97	78	19
	2017	90	69	21		2017	98	74	24
	2018	95	73	22		2018	96	73	23
Chemistry	2014	81	73	8	Physics	2014	89	81	8
	2015	87	75	12		2015	83	82	1
	2016	87	76	11		2016	81	79	2
	2017	85	74	11		2017	91	82	9
	2018	83	72	11		2018	85	83	2
Global History	2014	87	66	21	US History & Government	2014	97	80	17
	2015	89	67	22		2015	96	84	12
	2016	87	68	19		2016	96	82	14
	2017	88	68	20		2017	96	81	15
Global History Transition	2018	90	73	17		2018	96	81	15

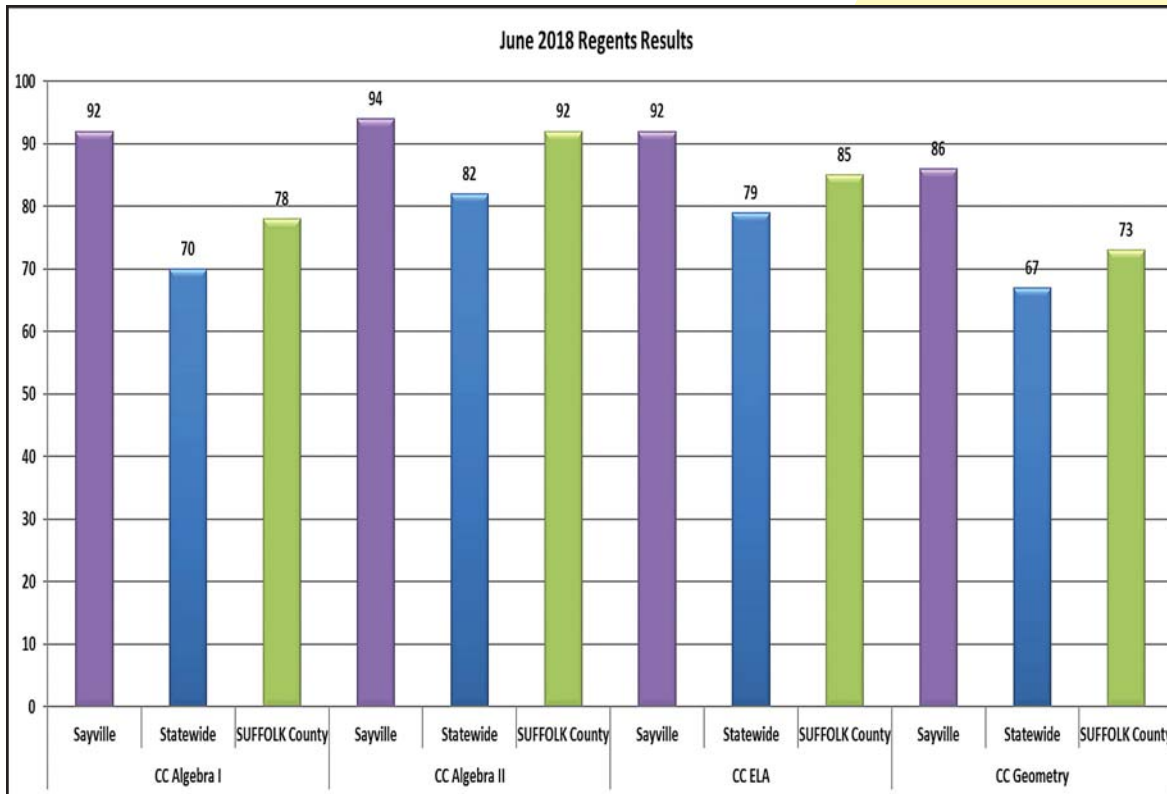
# MORE ABOUT THE 2018 REGENTS

Sayville UFSD CONSISTENTLY OUTPERFORMS state and county averages.  
These strong results contribute to accolades such as **NEW YORK STATE REWARD SCHOOL** and **NATIONAL BLUE RIBBON SCHOOL**.

June 2018 Regents Results



## 2018-REGENTS PASSING-RATE COMPARISONS



**DEMANDING  
& RIGOROUS**

Common Core  
ELA, Geometry,  
Algebra, and  
Algebra II  
reflect the more  
demanding  
and rigorous  
New York  
State Learning  
Standards.



## New Books DELIVERED for Teachers' College Reading Program

Nine pallets of elementary-school books were recently delivered to Sayville well in advance of the 2019-2020 academic year. These books of assorted topics and genres—not textbooks—will be essential components in the Teachers' College Reading and Writing project and will encourage young students to rediscover the joys of both reading and writing. Sayville Assistant Superintendent for Instruction Dr. Christine Criscione and Districtwide Elementary Literacy Facilitator Kathleen Scully were quite excited for many reasons as they organized the boxes of books for each building with the help of Dr. Criscione's assistant Julie Vaccaro.

"Purchasing the classroom libraries," Dr. Criscione explained, "was a critical step in our implementation of the Reading and Writing Process. The TC classroom libraries deliver high-interest 'just right' books to our classrooms which allow students to practice skills using titles tailored to their interests and abilities."

"We are a project school," said Ms. Scully, "and have ongoing staff development from Teachers' College." Upon the recommendation of the School District's ELA adoption committee two years ago, Sayville School District partnered with Teachers College for help in implementing the Units of Study in Writing from grades K-5. Through the success of this implementation, Sayville's elementary students have been learning to "live, work, and learn" as writers by "collecting, drafting, revising, editing, and publishing well-crafted narrative, information, and opinion pieces."

"We are now in our second year of Teachers College Writing Workshop," Ms. Scully added, "and this upcoming September, we will begin the Readers' Workshop." When the elementary program rolls out the reading phase in the fall, Sayville will be ready with their new books. "We will no longer be using an antiquated anthology," Ms. Scully continued. "Students will be reading books of choice on their reading level. We will be teaching the child instead of the book. So exciting! I'm so happy that we are unrolling the program properly because without the high volume of books there is no way it could be successful. This is the biggest thing to happen in elementary in the twenty years I've been in Sayville."

Since Sayville has begun utilizing the TCRWP's mini-lessons, strategy groups and conferences, students have grown in confidence and look forward to writing each day. Come the fall, when the books are distributed, the students will read published works that appeal to them and build lifelong habits of strong readers. Exciting indeed!

## SAYVILLE'S FIVE-YEAR NYS ELA & MATH COMPARISON WITH STATE

GREEN ABOVE  
WHITE SAME  
RED BELOW

Percent of Students Scoring Proficiency									
ELA	Year	SAYVILLE	STATEWIDE	GAP	Math	Year	SAYVILLE	STATEWIDE	GAP
Grade 3	*2014	45	32	13	Grade 3	*2014	59	42	17
	*2015	40	31	9		*2015	67	42	25
	*2016	63	42	21		*2016	66	44	22
	*2017	58	43	15		*2017	56	48	8
	*2018	65	51	14		*2018	67	54	13
Grade 4	*2014	49	32	17	Grade 4	*2014	60	42	18
	*2015	49	33	16		*2015	67	43	24
	*2016	45	41	4		*2016	60	45	15
	*2017	46	41	5		*2017	60	43	17
	*2018	53	47	6		*2018	69	48	21
Grade 5	*2014	43	29	14	Grade 5	*2014	55	39	16
	*2015	41	30	11		*2015	55	43	12
	*2016	43	33	10		*2016	65	40	25
	*2017	48	35	13		*2017	69	43	26
	*2018	46	37	9		*2018	62	44	18
Grade 6	*2014	33	28	5	Grade 6	*2014	57	37	20
	*2015	50	31	19		*2015	57	39	18
	*2016	53	34	19		*2016	68	40	28
	*2017	51	32	19		*2017	65	40	25
	*2018	77	49	28		*2018	75	44	31
Grade 7	*2014	34	28	6	Grade 7	*2014	45	32	13
	*2015	38	29	9		*2015	46	35	11
	*2016	40	35	5		*2016	64	36	28
	*2017	40	42	-2		*2017	42	38	4
	*2018	43	40	3		*2018	56	41	15
Grade 8	*2014	45	34	11	Grade 8	*2014	11	22	-11
	*2015	51	35	16		*2015	81	41	40
	*2016	57	41	16		*2016	90	44	46
	*2017	38	45	-7		*2017	85	43	42
	*2018	50	48	2		*2018	86	50	36

\*Common Core Assessment

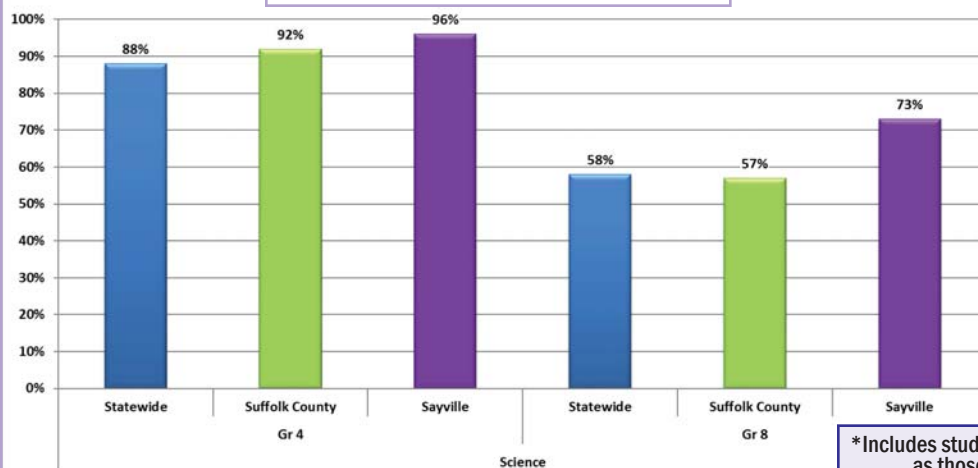
\*\*8th Grade included Alg. 1 Regents

^^2016-2017 results impacted by a significant number of student refusals.



# SAYVILLE'S *Middle & Elementary* PROFICIENCIES

2018 SCIENCE PERCENT PROFICIENT  
COUNTY AND STATE COMPARISON

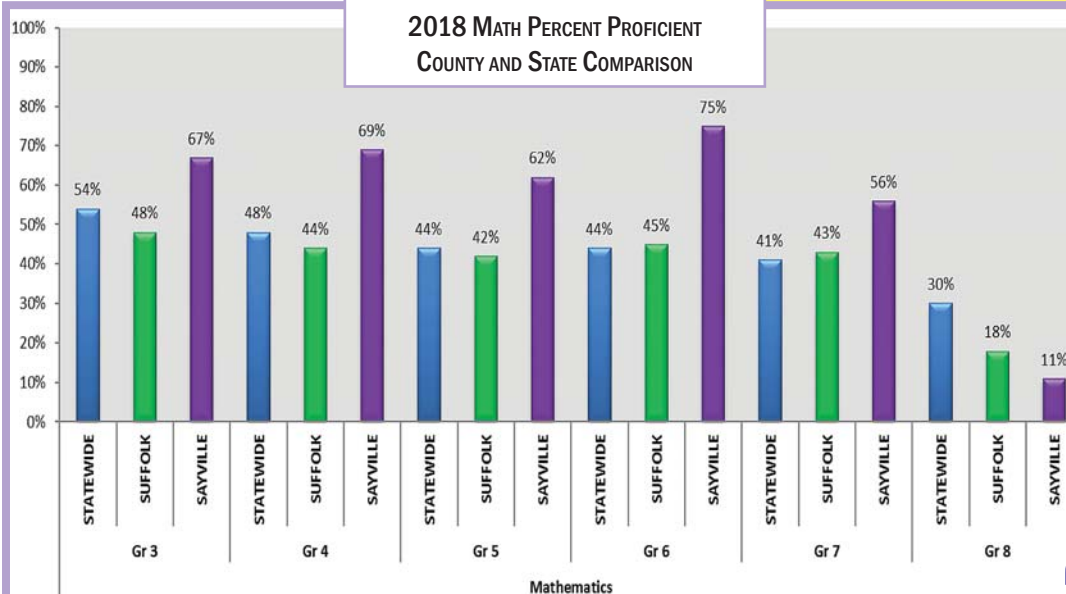


## SAYVILLE MIDDLE SCHOOL COMPARISON:

- 49 percent of 8th-grade students were enrolled in the more-demanding Regents-level *Living Environment Course* and were not required to take the 8th-Grade Science Exam.

\*Includes students who took the 8th Grade Science exam as well as those who took the Living Environment Regents.

2018 MATH PERCENT PROFICIENT  
COUNTY AND STATE COMPARISON



## MORE

## COMPARISONS:

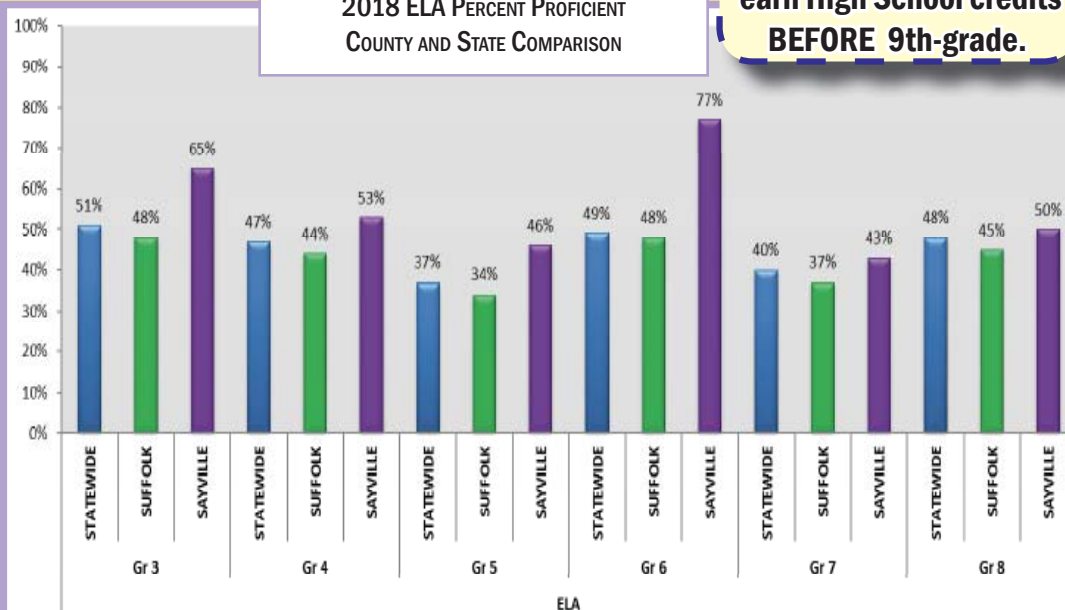
- 43 percent of 8th-grade students were enrolled in the more-demanding *Algebra Course* and were not required to take the 8th-Grade Math Exam.

**Many Sayville Middle School students earn High School credits BEFORE 9th-grade.**

## MORE COMPARISONS:

- 28 percent of the students in grades 3-8 participated in the 3-8 Testing. Among those who were tested, Sayville averaged *ABOVE* state-and-county performance.

2018 ELA PERCENT PROFICIENT  
COUNTY AND STATE COMPARISON





# Extracurricular Activities

How many of our students engage in extracurricular programs in the arts, athletics, community service organizations, and sciences which are offered by the district?

High School	STUDENT ENGAGEMENT	Activity/Student-Ratio
• In interscholastic athletic activities	1,091	1.11
• In co-curricular activities	701	.71
On average, HS students participate in more than one extracurricular activity.	1,792	1.82

Middle School	STUDENT ENGAGEMENT	Activity/Student-Ratio
• In MS & JV athletic activities	555	0.78
• In co-curricular activities	620	0.88
On average, MS students participate in more than one extracurricular activity.	1,175	1.66

## THEY WERE OFF TO SEE THE WIZARD

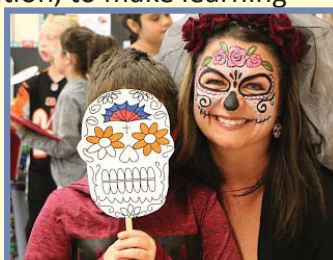


In a first-time Musical Production at Cherry Avenue, sponsored by the PTA, students performed *The Wizard of Oz* and played their iconic parts awesomely, as if they were born to it!

## L.A.C.E.S. STUDENTS ENJOY CULTURAL PROGRAM IN ITS SECOND YEAR

Enjoying its second year, the L.A.C.E.S. (Language and Culture at the Elementary Schools) Program continues to offer third graders—for a trimester—weekly opportunities to study Spanish. This year, the program expanded to include a trimester of weekly French lessons for fourth graders while fifth graders participate in a before-school Spanish enrichment club. In addition, to make learning language fun and memorable, the lessons also incorporate interactive and engaging activities such as singing, dancing, and crafts.

Sunrise Drive third grader shows Señora Chirichella his festive *calavera* design.



## STUDENTS GOING GREEN

High School students working in the greenhouse cultivated vegetables, herbs, mums, kale, and started pumpkins from seeds. For the *Empty Bowls Fundraiser*, they prepared *Italian Wedding Soup* with some of the ingredients grown in the gardens and greenhouse. Their soup was a hit!



## HANDS-ONLY CPR TRAINING



For a second year, Physical Education teacher Beth Bolger at Lincoln Avenue elementary school trains her K-5 students in Hands-Only CPR and preparing them to be proactive during an emergency. "I teach my students that they are never too young to save a life."

## MRS. MAURICI'S CREATES A MIDDLE SCHOOL "CALMING CORNER"



In a culture that is barraged by information overload, practicing Mindfulness for improving wellness in children has recently taken an

upswing in curriculum and extracurricular practices. Although this awareness is more popular now, Sayville Middle School Health Teacher Jodi Maurici has been on the vanguard of exploring stress-relief activities for her students for many years. This year, she has enhanced her Mindfulness programs and activities with a new spin by providing her students an oasis of peace. "In response to my students' requests, I have created a very welcoming **Calming Corner** complete with carpet, bean-bag chairs, calming bottles, coloring books, pillows, and items used for Sensory Input to calm the child's nervous system, allowing them to relax and focus."

# NATIONAL/STATE ACCOLADES

## SAYVILLE HIGH SCHOOL RECEIVED "NATIONAL BLUE RIBBON SCHOOL" DESIGNATION

Sayville High School has been designated an Exemplary High-Performing Schools National Blue Ribbon School for 2018 by U. S. Secretary of Education Betsy DeVos. This makes Sayville High School one of 349 schools in the nation, one of twenty schools from New York State and one of four on Long Island to be recognized in 2018.



## CONGRATULATIONS, Sayville Music Department!

The NAMM Foundation announced that Sayville has received a 2019 Best Communities for Music Education (BCME) award. Sayville is one of 623 school districts that are among the Best Communities in the nation for music education. The award program recognizes outstanding efforts by teachers, administrators, parents, students and community leaders who have made music education part of a well-rounded education. Designations are made to districts and schools that demonstrate an exceptionally high commitment and access to music education.



## BLUE RIBBON AWARD Sends Sayville Administrators to D.C.

Superintendent of Sayville Schools Dr. John E. Stimmel along with Sayville High School English Department Chair Edward Schmieder and High School Principal Ronald Hoffer recently attended the National Blue Ribbon Schools Recognition Ceremony held in Washington, D.C. At this ceremony, many school representatives and supporters shared ideas, conversed with USDE officials about excellence in education, and attended a networking reception. Each school Blue Ribbon Awards Ceremony in Washington D.C. received a National Blue Ribbon School flag and plaque at the awards luncheon.



### CENTRAL ADMINISTRATION

JOHN E. STIMMEL, Ed.D., SAYVILLE SCHOOLS SUPERINTENDENT

JOHN BELMONTE, ASSISTANT SUPERINTENDENT FOR BUSINESS

CHRISTINE CRISCIONE, Ed.D., ASSISTANT SUPERINTENDENT FOR CURRICULUM & INSTRUCTION

PETER BRANSCOMBE, Ed.D., ASSISTANT SUPERINTENDENT FOR HUMAN RESOURCES

TRACY VON ESCHEN, INTERIM DIRECTOR OF SPECIAL EDUCATION SERVICES

BARBARA HALL, COORDINATOR OF INSTRUCTIONAL TECHNOLOGY

DENNIS MALONEY, COORDINATOR OF PHYSICAL EDUCATION, HEALTH, & INTERSCHOLASTIC ATHLETICS

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